



# TOOL

# Rules of Good Behaviour in the Forest



**Title** : Rules of Good Behaviour in the Forest

**Developed by** : Joint Stock Company "Latvia's State Forests"

**Topics** : Various risks and disasters in forest

**Website** : [www.lvm.lv](http://www.lvm.lv)

## Description

The guide created by the "Latvia's State Forests" company provides basic principles of behaviour on how to act while relaxing in the forests under their supervision. However, these basic principles can be used by every resident while relaxing in any forest, both in Latvia and other country. By analysing this information, we get a clear understanding of what and how we can spend our time in the forest.

### Duration

Can be combined and adjusted to the situation

### Resources needed

To use the materials we need:

- Computer
- Internet connection

### Age

Middle School: 10 to 14 years old

High School: 14 to 19 years old

### Relevance to CRISEPAC Objectives

The resource is relevant to the CRISEPAC objectives, because it contains data and recommendations that can help avoid various risks and disasters in forests.

### Expected outcomes

This material helps both children and teachers understanding the main principles of safe behaviour when relaxing in the forest. It will help to:

- Understand what types of recreation are allowed in Latvian forests, and where you can move with motorised vehicles;
- Raise awareness on how human actions influence forest fires, and other processes in the forest.

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## Management

The teacher can ask learners to get acquainted with materials and to prepare a short synopsis on the topic, for example, what must not be done in the forest, what are the sports that can be practised in the forest, what are the basic principles of behaviour. The class can be divided into several small groups and each of them can be assigned the following small task.

## Risk prevention

Materials provide basic rules for spending time in forest, to know how to take your time in forest in a safe way for you and environment.

## Others

### Weaknesses

- The educators themselves must delve into the material and adjust the content on what they want to teach;
- Materials are available in Latvian only.

### Strengths

Can be applied in any country, because the principles of safe behaviour in nature do not differ. The content of the materials can be used and adapted to different cross-sectoral study programs.

### Possible adaptations

Most probably there are similar platforms of this type in every country where the rules of safe behaviour in the forest are described; such information is available to local residents, vacationers, athletes and others. Teachers can use it when teaching about forest and forest flora and fauna.

### Climate change

The rules of safe behavior in the forest, such as properly extinguishing campfires and minimizing waste, are directly related to climate change as they help prevent wildfires and pollution that can release significant amounts of greenhouse gases, thereby protecting the environment and mitigating the effects of climate change.

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## Methodologies

The material can be used in any lessons that tackles safe behaviour in nature. Here, students can get information not only about how to safely spend time in the forest, but also how to do sports activities here - running, cycling, horse riding, where to set up rest areas, spend the night, how to set up a fireplace while preserving nature etc.

More information : "Latvia's State Forests" - [lvm@lvm.lv](mailto:lvm@lvm.lv)