



TOOL

Gafforisk



<i>Title</i> :	Gafforisk	<i>Developed by</i> :	IFFO-RME
<i>Topics</i> :	Major risk Wildfires	<i>Website</i>	https://www.iffo-rme.fr/sites/default/files/Gafforisk_feux_foret_web-bd.pdf

Description

A short booklet introducing major risks and more precisely forest fires. The activities are presented in the form of questions and short texts with illustrations.

Key features:

- Definition of a major risk;
- Major risk in France and Europe;
- Prevention.

Duration

45 min

Resources needed

- To use the tool, we need:
- Computer and projector;
 - a copy for each pupils;
 - Slate and marker pen for each pupils.

Age

Primary School : 5 to 11
years old

Relevance to CRISEPAC Objectives

This activity is part of the CRISEPAC project, which enables students to learn about major risk in France and Europe and how to behave during a disaster.

Expected outcomes

- Prevention of natural risk;
- Vocabulary and knowledge related to a fire;
- Raise an awareness of natural risk in its territory;
- Understanding how to react at a similar event;
- Safety about themselves and others.

Gafforisk

Management

The teacher can give a short introduction to the subject before completing the booklet.
The teacher follows the questions in the booklet and interacts with the children. During the short texts, the teacher explains and answers questions if necessary.

Risk prevention

A large part of the booklet covers with risk prevention.

It's important to take your time with this part and let the children express themselves and above all understand.

Others

Weaknesses

- Talk only wildfire;
- Not enough interactive.

Strengths

- Complete and short activity about wildfire and major risk;
- Participative;
- Pedagogical tool.

Possible adaptations

The activity can be divided into several sessions and can be carried out in groups or individually.

Climate change

Rising temperatures, particularly in summer, increase the risk of forest fires due to repeated heatwaves and droughts.

Methodologies

Distribute a booklet to each pupil and ask them to use a slate and a marker pen.

The teacher projects the booklet in front of the class and asks the questions.

Give the pupils time to think and then ask them to write their answers on the slate.
When they have finished, the teacher raises the slates.

Collective correction at each questions.

Proceed like this throughout the booklet

IFFO-RME: Institut Français des Formateurs Risques Majeurs et Protection de l'Environnement

More informations : IFFO-RME - <https://arc.iffo-rme.fr/> - 0144720625